## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING <br> Innovations in Teaching Learning Process

| Name | ARUN R |
| :--- | :--- |
| Subject Code \& Title | 20MB101 Organizational Behaviour and Accounting |
|  <br> Semester | $2023-2024$ \& VII Semester |

## Innovative Tool: Survey Monkey

Objectives: The objectives of using Survey Monkey for students can vary depending on the specific goals and needs of the students and the educational context.
Description: Survey Monkey is an online survey platform that allows users, including students, to create and distribute surveys for various purposes.

Outcome: In terms of OB this tool is used to express their views on Work Culture and behaviour of the students in the working environment.

## Innovative Tool: Flipped Class Room

## Objectives:

Encouraging active participation and engagement in the learning process. With traditional lectures moved outside the classroom, students can engage with the material at their own pace and revisit content as needed.

Description: A flipped classroom works as follows: students take in the initial information at home, then attend the class and engage in a debate, or a series of debates, with their peers. Various studies have found that the act of debating can enhance student engagement, while also improving learning outcomes. For this we have used Google classroom, in which separate classroom is created for this subject and the recorded video, e-text book, and other subject materials related to OB are posted in the classroom.

## Outcomes:

Students often have the opportunity to review instructional materials at their own pace, leading to better understanding and retention of the content. The ability to revisit materials as needed can enhance longterm learning.

## Photos:

My Account

Account Details © SurveyMonkey

Plan
Basic (Free) Account
25 responses per survey

Survey data storage: ©
United States

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Organizational behaviour

| SUMMARY | $\rightarrow$ PESIGN SURVEY |
| :---: | :---: | :---: | :---: | :---: | :---: |$\rightarrow$ PREVIEW \& SCORE $\rightarrow$ COLLECT RESPONSES $\rightarrow$ ANALYZE RESULTS $\rightarrow$ PRESENT RESULTS



